



# NOTIREIBA

SEPTEMBER 2023

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## LOCAL REIBAS IN PANAMAZONIA

### REIBA SILVAYACU & REIBA DIKARO – ECUADOR

**September 5-9.** Visit of the volunteer Isabel from REIBA Dikaro (Vicariate of Aguarico) to REIBA Silvyacu (Vic. of San Miguel de Sucumbios). She was very well received by Brother Tiberio, coordinator of REIBA Silvyacu.

**September 5.** Br. Tiberio and Isabel went to the school in Silvyacu, talked with the rector and teachers, and worked with students of different grades on the themes of values, self-acceptance, and leaving their comfort zone.



### REIBA SILVAYACU – ECUADOR

There, they discussed REIBA's points of agreement on issues such as: interculturality, local language, ancestral values, good living, and a contextualized indigenous education.

**September 9.** Brother Tiberio, together with the district coordinator of MOSEIB, visited the CECIL Miguel Tankamash school.



### REIBA MISSION FATIMA– BOLIVIA

**September 7.** The volunteer Nery Fabian attended the Symposium for the Care of our Common Home, with the slogan: Latin America and the Caribbean on the path to accelerating the just energy transition, a key to integral ecology. "Let Justice and Peace Flow." These processes seek to influence public opinion so that the governments of Latin America and the Caribbean, responding to the urgency of climate change, increase their ambitions to mitigate climate change by accelerating the just energy transition.







**September 8. La Paz, Bolivia.** As part of the REIBA objective of promoting new knowledge in alliance with universities and other institutions, Sister Cecilia Puentestar, coordinator of the REIBA Fatima Mission, together with professors Castulo Canchi and Eduardo Saravia participated in a workshop on "Teaching strategies and pedagogical resources in the teaching of psychopedagogy" at the Bolivian Catholic University (UCB). All this knowledge will be shared with the teachers of the Educational Unit of Mission Fatima and Cosincho. We are grateful for the willingness of Ms. Karina Garcia Riveros, regent of the course, and to the Bolivian Catholic University for opening its doors to us.

Sister Cecilia shares: "The formative meeting of university students with chiman teachers that took place yesterday afternoon was enriching. All the techniques taught were very good, and the teachers will be able to replicate them. In this way, we have been weaving webs and networks." This workshop coincided with the visit of Sister Lisette, coordinator of the REIBA Volunteers.



**September 16. Fatima Mission.** With the objective of strengthening community education under the REIBA IBE proposal, this week the team in Fatima supported the implementation of the Socio-Productive Project, part of the curriculum of the Fatima Mission Educational Unit. Volunteer Nery says: "These activities consist of preparing the land (chaco) for the cultivation of plantain, cassava, corn, and vegetables. Teachers, students and parents work together to guide the young people on the correct way to cultivate the land." The volunteer accompanies, encouraging fraternity and teamwork.







**REIBA AISHALTON - GUYANA**

**September 22.** REIBA Aishalton hosted a Literacy Tent in celebration of World Literacy Day which took place September 8. Nearby communities attended with students from different levels to encourage literacy and numeracy through games and other activities.



The REIBA Aishalton team facilitated a section for the community library and the intercultural bilingual education program where the students enjoyed reading the bilingual books in English and Wapichan. The children even taught volunteer Sydney a few words!

**REIBA PUEBLO NUEVO - COLOMBIA**

**September.** Sr. Cynthia, the REIBA Volunteer in Pueblo Nuevo, shares with us some of the activities she is doing in the Piaroa village. She is normally there every day doing school reinforcement classes with the children (Below, students practicing reading). Sr. Cynthia also assists Eliseo, authority in Pueblo Nuevo, in reviewing projects and reports presented by the community.



**REIBA IAUARETÊ - BRASIL**

**September 19.** REIBA volunteer Luciana from Iauaretê tells us: "I am currently participating, together with the teachers of the San Miguel School, in the discussion of the curriculum matrix of the comprehensive indigenous secondary education of the Pamuri Marsa School.







**September 24.** The 1st Ethnocultural Sports Event for Indigenous Peoples of the COIDI Region was inaugurated, where students and teachers from the San Miguel School participated in sports such as soccer, volleyball and basketball, and also competed in indigenous sports: archery, swimming, blowgun, and diving. The volunteer Luciana participated with the community by opening this event with a performance and a typical dance.



**REIBA WIJINT - PERÚ**

**September 23.** In the community of Wijint, the Achuar people celebrated Student's Day. For this, some of the NAW teachers did a traditional dance and swimming competition. In addition, during the Celebration of the Word, the teachers and promoters prayed for the students of each grade.



**REIBA DIKARO - ECUADOR**

**September 18-22.** REIBA Volunteer Isabel participates in the Assembly of Programming for the Year 2023 - 2024 in the Vicariate of Aguarico in Coca. There, together with three Waorani university students, they undertook meetings, work, and programming of pastoral actions for the new year.







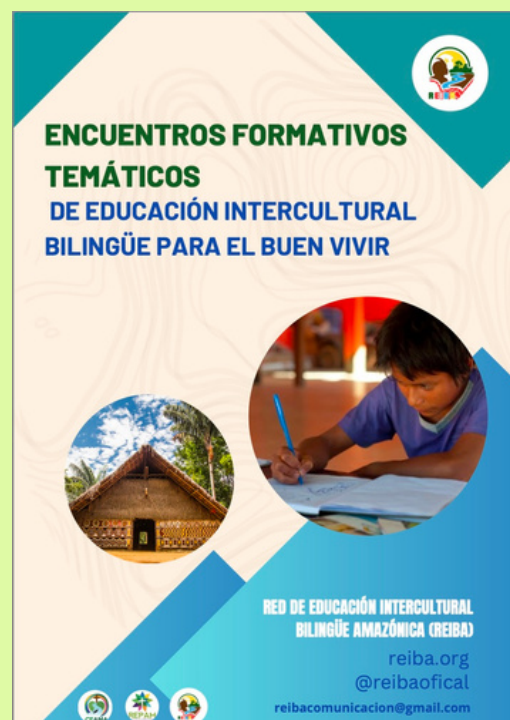
## THEMATIC FORMATIONAL SESSIONS IN IBE

REIBA began a new stage in its service to indigenous education this month with the Thematic Formational Sessions (EFT) on Intercultural Bilingual Education for Good Living. These meetings are aimed primarily at primary and secondary school teachers, but are open to leaders and people in the native communities who are interested in indigenous education.

Throughout the months of September, October, and up until mid-November, 4 modules will be developed, each containing three sessions. These modules have the following topics:

1. Indigenous knowledge based on the local calendar
2. Revitalization of the language
3. Proper use of the national language in classes taught by its speakers
4. Design of IBE materials

All of these courses are the result of a 2 year process of diagnosis and systematization of the concrete experiences of IBE in the schools of the Panamazonian territory.



### REIBA PUEBLO NUEVO – COLOMBIA

**September 12.** Attendance at the presentation of the 1st Thematic Formational Session (EFT) took place at the community center ("Capitania") of Pueblo Nuevo where the native Piaroa community has internet connection. Teachers, community leaders and others interested in intercultural bilingual education were accompanied by REIBA Volunteer, Sister Cynthia. On this occasion, the environment was prepared by covering the windows for a better view of the projection screen (photo left).



**September 15.** Face-to-face meeting to reflect on the 1st presentation of the EFTs. Cacique Antonio provided a lot of information about the ecological calendar. It was a meeting of great grace and knowledge.







**REIBA SARRAPIA – COLOMBIA**



**September 12.** Teachers and community leaders attend the first session of the first EFT module in the Kuawai school's teachers' lounge, accompanied by Volunteer Rosa.

**September 14.** On this day, they had a session for review, reflection, and time to answer the questions suggested for the theme. Volunteer Rosa accompanies this process (Below: the discussion groups).



**REIBA VICARIATO AGUARICO – ECUADOR**



**September 12.** In Dikaro, REIBA Volunteer Isabel meets with young Waorani IBE students at the university and other young people for the beginning of the first EFT module. They attended the EFT from the local community computers.

**REIBA IAUARETÊ – BRASIL**

**September 12 .** Sr. Mariluce and Luciana, REIBA Volunteer, attend the first meeting of the Thematic Formational Sessions in the teachers' room of the San Miguel de lauretê school.







**REIBA MISSION FATIMA- BOLIVIA**

**September 12.** Volunteer Nery, together with Volunteer Coordinator Sr. Lisette, went to the "top of the hill" in order to find a signal and join the first EFT presentation with Prof. Grimaldo Rengifo. Later, the recording of this presentation was shared among the community the following day.



**September 13.** Meeting of teachers and leaders of the Tsimán community for the socialization of the Thematic Formational Sessions, specifically regarding their local calendar. Sister Lisette, coordinator of the Volunteer Program, was present and helped in the review of the topic.



**OUR E.F.T. PRESENTERS – SEPTEMBER**

**GRIMALDO RENGIFO.** He is a Peruvian educator, writer, consultant and researcher in intercultural education.

He presented the topic: "Indigenous knowledge from the local calendar".



**ROBERTO ZARIQUIEY.** He is a Peruvian linguist and professor at the Catholic Pontifical University of Peru. His current research focuses on language obsolescence, which corresponds to the total or almost complete cessation of linguistic transmission to new generations.

He presented the topic: "Revitalization of the language".







# CENTRAL COORDINATION

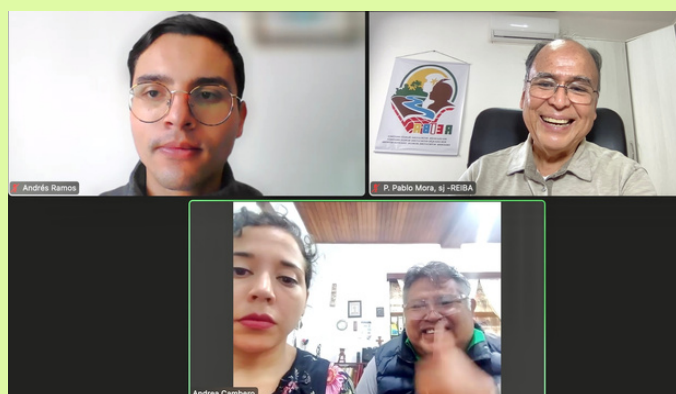
## REIBA COMMISSIONS

**September 18.** The general coordinator (Fr. Pablo) and commission coordinators: Sr. Lisette (Volunteers), Sr. Julia (Management and Administration) and Andres Ramos (IBE and Communication) met in order to discuss topics related to the REIBA process in the territory in these different thematic areas.



**September 13.** One day after the first presentation of the EFTs, the central coordination invited the expanded IBE Commission to evaluate this experience and the follow-up process.

**September 14.** A meeting was held with representatives of the Rural Pastoral in the Vicariate of Pando (Bolivia) to discuss the possibilities of REIBA's presence in this Vicariate working with the original Esse Eja people.



**September 20.** Participation in the 4th meeting of the Community of Practice on Integral Development and Rural Education - UNESCO Peru. The theme was: "Environmental Education in the Framework of the Belém Declaration". There were two presentations: Marcelo Stortti, Doctor of Education from UNIRIO and Claudia Lancheros, Political Scientist from the National University of Colombia.



**September 22 - 29.** Pablo traveled to the United States to visit JoAnn (member of the Volunteer and Communications Commissions) and her family. They have been friends and benefactors in the mission for many years.

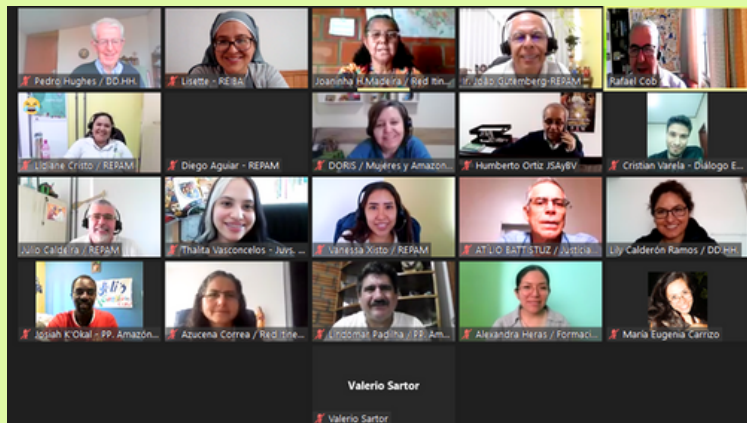






**REIBA - REPAM**

**September 21.** REPAM Nuclei Meeting. Participants planned concrete activities to achieve their specific objectives. This encounter provided a space to strengthen our work as a network as the REPAM nuclei sought to articulate efforts in response to the needs present in the Territory.



**VOLUNTEERING**

**September 20.** The monthly meeting of the Volunteer Commission was held. The group was pleased to welcome Nery Chamorro as a new member of the commission who will play an active role on the team by representing his colleagues who are working in the Territory.



**Sr. Lisette's Visit to Bolivia**

**September 11 - 14.** The REIBA volunteer coordinator Sr. Lisette Escárate visits Bolivia. She arrived in San Borja from La Paz accompanied by Sr. Cecilia, and spent the next day traveling to the Fatima Mission where Nery Fabian is working as a REIBA Volunteer. The purpose of this visit is to accompany the volunteer in the territory and support in the reflection and internalization of the work being done in their local REIBA during this first year.

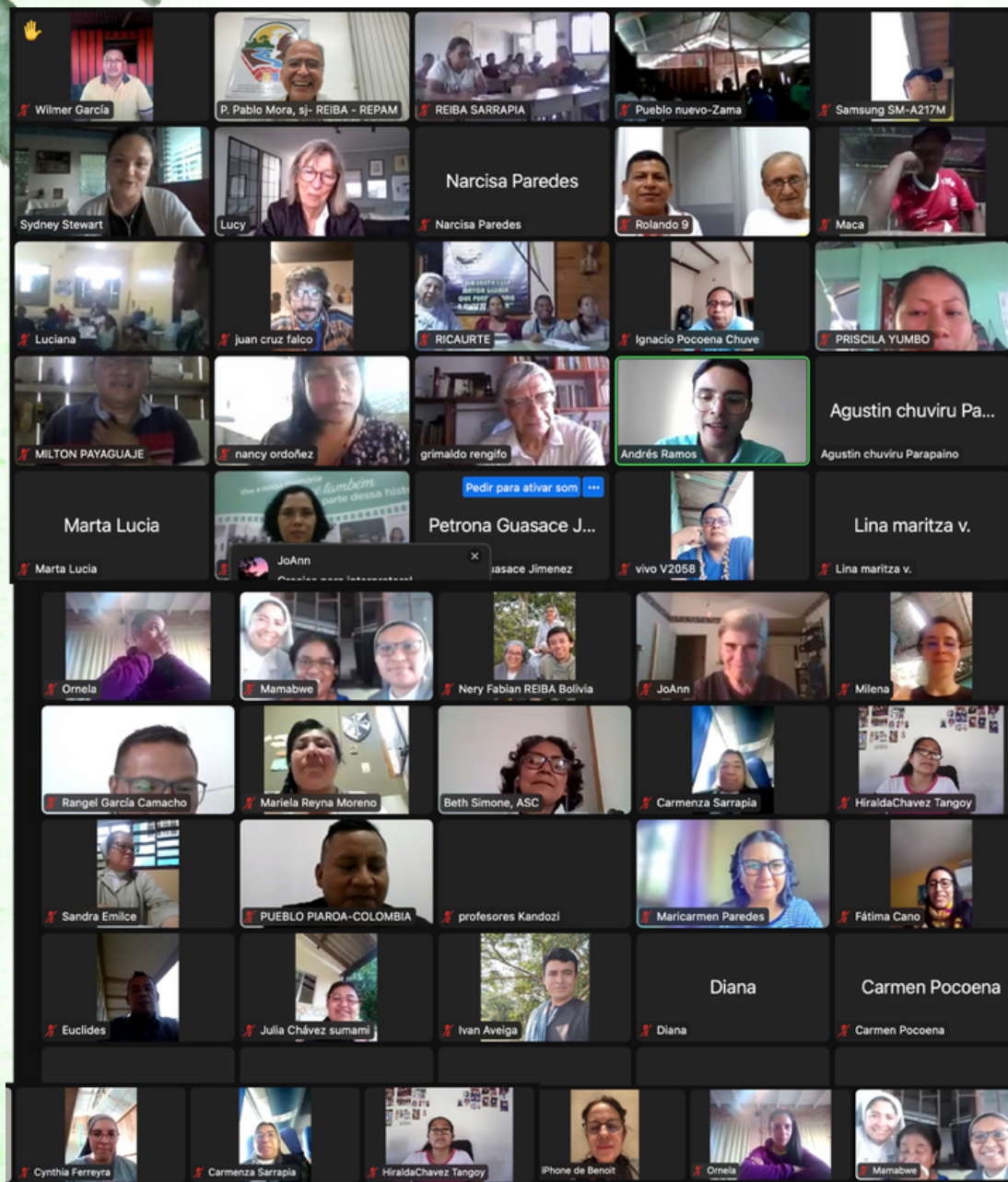


**September 15. La Paz, Bolivia.** Meeting at the Bolivian Catholic University (UCB) with Fr. Armando Sejas (Director of Pastoral Ministry), MSc. Karina García Riveros (Research Professor-UCB), Mgr. Andrea Moscoso (Coordinator of Social Interaction) and Sister Lisette Escárate. A space for reflection and discussion was established to discuss the lived experience of volunteering in the Amazon with university youth and UCB graduates in order to recognize the needs that arise in the communities of our indigenous peoples and to involve more volunteers from different careers to actively help in the territory.





# ¡Gracias REIBA!



# THANK YOU!



# ¡Gracias!



EFT 1 -12/09/2023