

NOTIREIBA

Intercultural Bilingual Education Network of the Amazon

April 2025

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REIBA STORES IN THE PAN-AMAZON

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MONTHLY MAGAZINE PREPARED TO SHARE NEWS
FROM REIBA VOLUNTEERS, COORDINATORS, LOCAL
TEAMS AND THE VARIOUS COMMISSIONS



NOTIREIBA

April 2025

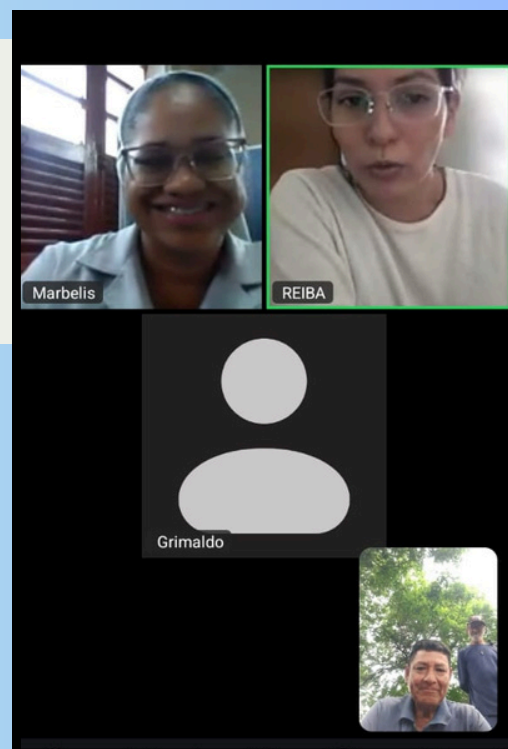
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REIBA FATIMA MISSION - BOLIVIA



NARRATIVE BY: NERY CHAMORRO AND ALFONSO FRANCO (REIBA VOLUNTEERS)

As REIBA Misión Fátima we share with you that on Wednesday, **April 2**, we continued with the 2nd Ecological Calendar consultancy, this time we were accompanied by the initial level teacher **Castulo Canchi** from the Tsimane People. With these consultancies, it is intended to continue with the application of the calendar in the class schedule of the school year. We thank our advisor Prof. Grimaldo Rengifo.



Under the motto: "Fulfilling the dreams of Pope Francis" on **April 24**, a dialogue was held between the wise men of the community and children of primary education. On this occasion we were accompanied by teacher **Castulo Canchi** and **Mrs. Gabriela Nate** who shared some myths and stories of the Tsimane People with the little ones.



Let us remember that Pope Francis' cultural dream calls for an Amazon that preserves the cultural richness that makes it stand out, where human beauty shines with so much diversity.

REIBA AISHALTON - GUYANA



NARRATIVE BY: SYDNEY STEWART (REIBA VOLUNTEER)

Wapichan Regional Reading and Writing Graduation. On **March 29**, both students and tutors of the Wapichan classes, which are held in the South Rupununi, traveled to the village of **Sawariwau** for the first ever graduation ceremony. The ceremony recognized more than 100 graduates from 16 villages, ranging from elementary school students to the elderly.



These courses focused on reading and writing in Wapichan, as many native speakers never devoted time and systematic study to their own language. At the end of the course, each student was tasked with writing a story in Wapichan, which will then be included as part of the villages' literature.

The courses were open to all, but focused especially on nursery teachers who teach in the Wapichan territory, in order to better contextualize the learning of their students. Even REIBA volunteer Sydney Stewart graduated with a group of young people and nursery teachers from Aishalton.



On **April 1**, **computer classes** began with 7th and 8th grade students.

In Aishalton, students in grades 7-9 only attend classes twice a week due to a lack of space and staffing at the school. On their days off, Sydney began basic computer classes with them to teach them typing skills and proficiency in Microsoft Word, seeking to develop skills they can use throughout their lives and education.



JWL/EFT Graduation. On **April 2**, the Aishalton team was visited by **Fr. Martin Lenk, SJ**, Provincial for the Jesuits in the Caribbean, and **Fr. Edwin Anthony, SJ**, superior of St. Ignatius Mission and JWL coordinator. We took advantage of this visit to celebrate the annual graduation of all those who completed courses with **Jesuit Worldwide Learning** through our center, as well as for those who had completed the second round of REIBA EFTs on the Ecological Calendar.



The graduation featured speeches by: **Toshao Timothy Williams** of Aishalton, St. Robert Bellarmine Parish Chairperson **Nita Rodrigues**, as well as the two visiting priests.



There was also the presentation of the courses, the explanation of our latest **Ecological Calendar**; and, of course, the delivery of certificates. It was very rewarding to see all the students complete their coursework successfully. This was also one of the first public presentations of the Ecological Calendar by those who participated in its creation.



ST. ROBERT BELLARMINE YOUTH GROUP



On **Friday, April 4**, The Youth Group of Saint Robert Bellarmine Parish (Aishalton, Guyana) participated for the second time in the Speaker's Regional Youth Debating Competition of the Parliament of Guyana. The moot was: "No school-age child should have a social media account." They won this first round, so they will represent region 9 at the national level along with the other regional teams.



On Friday, **April 4th**, we held our end-of-term workshop for the **Quality Bilingual Education Program (QBEP)**, which aimed to reflect and discuss the successes and challenges experienced by teachers. We were also accompanied by the District Education Officer, **Ms. Natasha Poon**, who offered good ideas for our teachers.



Finally, we had a presentation of our **Wapichan Calendar**, along with a brief training on how this tool can be incorporated into the classroom. It was presented by two teachers from other villages who participated in REIBA's EFTs, who also received their certificates.



The hope now is that all teachers in our program will take the calendar and its methodology to their respective schools to implement it.

REIBA SAINT ANTHONY OF LOMERIO - BOLIVIA

NARRATIVE BY: PROFESSORS OF THE U.E JUNE 13



On **Wednesday, April 2**, teacher **Juana Pocoena**, teacher of the "**June 13**" Educational Unit, carried out the **playful activity** called: "**The sale**" with the children of 1st A of primary school. This class aimed to allow the young students to simulate the purchase/sale of products, but the innovative thing is that it was carried out using the native language **Bés+ro**. The children enjoyed the activity and at the same time learned new words.

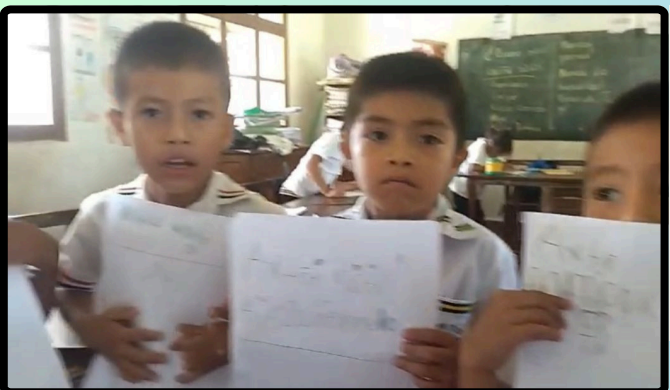
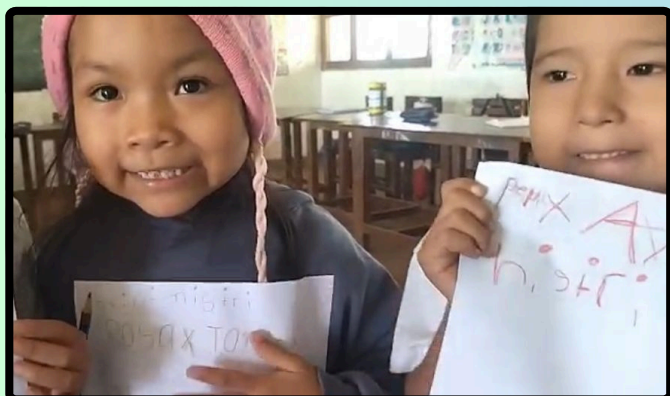




On **Wednesday, May 30**, teacher **Luisa Suárez**, of initial level in San Antonio de Lomerío, led an activity suggested by Karina Sullón for the teaching and revitalization of the native language Bés+ro, which used singing to interact with the learners .

The children, who are between 4 and 5 years old, were able to have fun and learn how they can introduce themselves and greet their friends in the native language.

Also, **1A teacher Juana Pocoena** of the June 13th primary school taught **writing and pronunciation** so that the children can write and say "**my name is ...**" in bés+ro. He also taught them how their own names can sound different in the native language.



For her part, **teacher Petrona Guasace** of the 2nd year of primary school, following the same presentation strategy, incorporated the question **kar+k+?** or "What" in Bés+ro as well as "**and, you?**", to give more vocabulary to the children. These children are already a little older in relation to the other children participating in linguistic revitalization strategies.



Likewise, 4th grade teacher **Carmen Pocoena** of the primary school implemented the strategy of greeting and introduction. Each person in turn incorporated the use of typical female clothing, the tipoy and the e'sao hat.

In the children's expressions you can see that they enjoy learning their native language and the teacher also expresses that despite some small attention difficulties, these activities can be a good strategy for linguistic revitalization.



J=j

K=k

M=m
Ja'eN=n
Kutubiux

A	76	A	76
AA	I		58
B	10	†	48
CH	3	T	38
E	7	K	34
EE		N	31
I	58	O	29
II		U	24
†	48	M	18
H		S - X	17
J		B	10
K	34	R	8

II=ii

H=ii
iiyakax

Professor Ignacio Pocoena (Local Coordinator REIBA) together with some professors from the June 13th Educational Unit who are part of the group that studies Design of IBE materials in the EFTs, were carrying out the research work to discover the phonemes from highest to lowest incidence in the native language bés+ro.

They have also managed to graph the vocabulary they have based on the native alphabet.

Little by little, the work of linguistic revitalization together with the design of materials will bear fruit in the new generations of **Monkox Chiquitana**.

May God continue to enlighten the teachers of the June 13th Educational Unit who carry out the REIBA mission in the territory.



REIBA KIRIGUETI - PERU

NARRATIVE BY: MARIA HILDA OLIVA (VOLUNTARIA REIBA)



On **Friday, April 25**, at the **Monsignor Javier Ariz Elementary School**, the swearing-in of police and brigadiers of students of the three educational levels (initial, primary and secondary) was held.



It is a ceremony that takes place nationwide in public schools, in which students are chosen by their guardians and fulfill these roles by assuming the commitment to maintain order, discipline and safety in the school community.

REIBA DICARO - ECUADOR



NARRATIVE BY: ISABEL LAGUNA AND MARTHA CHÁVEZ (VOLUNTARIAS REIBA)

First anniversary of the departure of **Sr. Rosa Alejandro, MML**. On **March 29**, a year after her death, a group of us visited the house of Sr. Rosita's father. A group of Waorani women from Dicaro, Sr. Marlene and REIBA volunteers arrived in Lago Agrio at the house of her parents (already very old) where her siblings were also present to participate in the day's activities.

We celebrated the Mass presided over by **Bishop Adalberto Jiménez** which was very heartfelt. We were filled with hope remembering the legacy that Sr. Rosita left behind, like the Women's House project for which she fought with so much effort. We also remember her affection and defense of the pikenanis (elderly Waorani men and women), her concern for higher education in the young Waorani and the beautiful farm next to her house. **Sr. Rosita, you will always remain with us and in the memory of this people that you loved so much.**





It was always a personal desire of mine to visit **the Capuchin Mission in Roca Forte**, on the border with Peru, belonging to the Vicariate of Aguarico, 4 hours from Coca by speedboat. The reason for my visit was to manage my visa at the border of Ecuador and Peru. This process of travel allowed me to meet **Fr. Teófilo, Fr. Manuel, Bro. Guzmán and Bro. Geovanni** in Roca Forte, who received me with warmth and hospitality. They were very beautiful days of sharing as a family and learning about their work at the Hospital Center, Yachana Inti School, and the pastoral work they do in other communities by waterway that included Pantoja in Peru (border with Ecuador). In addition, I had the opportunity to meet Srs. Capuchin Tertiaries.



In Peru I thank Catechist **Br. Walter** for receiving me and coordinating my accommodation in the **Tambo de Pantoja** where I met very kind people who guided me through my process. With the subject of my papers resolved, I returned to Dicaro and I will never stop telling this story of crossing to Pantoja and the beautiful landscapes that the Amazon gives you. I am fortunate to see it and as Pope Francis says in Querida Amazonia "... it is shown to the world in all its splendor, its drama, its mystery. God gave us the grace to have it..."



Thanks to the support of **the Jesuits**, the Waorani university students of Dicaro resume **English classes** with **Professor Christian**. It should be mentioned that their support was also essential for the English courses of the Salesian University of level 1, 2 and 3 where the group of 6th semester students were able to pass these mandatory levels. The same is expected of students in the 4th level group.

April 14 was the last farewell of **Fr. José Miguel Goldaraz "Achakaspi"**. It is not easy to find in life a person with as much wisdom and experience of mission as Fr. Achakaspi.



I was always very excited to arrive at the Vicariate of Aguarico and find him so willing to listen when we spoke to him about the work of REIBA in accompanying university students. Always very direct and at the same time questioning, his life left great admiration for his example of commitment to the poorest of the Amazon and the struggle for their defense. **Rest in peace with God dear Achakaspi!**

DREAMING OF A CHURCH WITH AN AMAZONIAN FACE

EASTER

On **Sunday, April 13**, at the Tsimane Fatima Mission (Vicariate of REYES, Bolivia) we began Holy Week together with the blessing of palms and the celebration of the Word.



That day, after the celebration, the work plan was presented to the community from the socialization of the encyclical Querida Amazonia with the four dreams of Pope Francis. Each dream will have some activities that will be carried out from community education and school.



In this Jubilee Year, Pilgrims of Hope, we reflect on Jesus' Easter with the desire to pass from our old self to the new self and to allow ourselves to be purified by his love.



We are grateful for the presence in these days of **Father Luis Fernando Rivero** of the **San Francisco de Borja Parish** who accompanied all the celebrations together with the Tsimane ministers.

Intercongregational and Interministerial Experience in the Apostolic Vicariate of Reyes. With the arrival of **Sr. Patricia Botello**, a Mexican national, member of the Congregation of the Daughters of Immaculate Mary of Guadalupe and **Sr. Mildre Ureta**, Missionary of Mother Laura, we begin a new stage of pastoral life alongside the REIBA volunteers, **Alfonso Franco** from Colombia and **Nery Chamorro** from Paraguay.



"In 2022, a missionary experience began from CEAMA through REIBA, strengthening the presence of the Church in this indigenous community (Tsimane) from teamwork together with the missionaries and lay volunteers" (Source: Bolivian Episcopal Conference).



During the days of Easter (from **April 18 to 20**) we were visited by **Kristian Almlad** and **Lau Suensson**, European documentary filmmakers from Denmark's public television. They are making a documentary about the life and world of the Tsimane, where they also filmed scenes about the **spiritual life of the people during the celebration of the Easter Triduum**. This footage will be broadcast soon in that country.



From **Aishalton (Guyana)** we share with you some photos of our **Palm Sunday** celebration as a community.



Final Round of **the Diocesan Bible Quiz**. This year, **Aishalton** had both a junior and senior team participating in the Annual Bible Quiz. This year's areas of study came from the Gospel of Luke, giving young people a great opportunity to immerse themselves in the gospel. On **April 13**, our 9 participants competed virtually, against other parishes in Guyana. And this year, we had two additional parishes from our Deep South region participating for the first time.



The quiz lasted about a month and a half, including 3 different rounds with study periods in between. In the end, our Junior team came in 3rd place and our Senior team got 4th place. It was a very enriching and fun experience where we all learned a lot!



To commemorate **Holy Friday**, a group of young people from Saint Ignatius Parish and the surrounding villages carried out **the Stations of the Cross**. Each of the 14 stations was read as we climbed a steep trail that led to **the top of Shomberg's Peak**.



The stations ended at an intermediate point, where we proceeded to the Veneration the Cross, led by the young people and the leaders. It was a bit of a tiring day, complete with rain and sunshine, but a beautiful way to walk alongside Jesus and his Amazonian Church.

In **San Antonio de Lomerio (Bolivia)** every year twelve people are chosen, representing the twelve apostles. The community members elect 2 leaders per neighborhood, and currently San Antonio is made up of six neighborhoods. From Holy Thursday they take on the role of the disciples accompanying and presiding in all the religious celebrations that are lived, such as: the Last Supper, the taking down of our Lord for his holy burial, among many others.





Another **Lomerian tradition** (from San Antonio de Lomerio, Bolivia) that takes place during Holy Week is to walk three times around the central square of the town with all the children and guards to protect the Sepulchre of the Lord. This moment is accompanied by native instruments typical of Holy Week.

Generally, it is the elderly who are in charge of playing these traditional instruments on these holy dates.

Holy Week in Dicaro (Ecuador). This was a different experience lived within the Waorani culture, where young people from higher studies, missionary children and adolescents, participated and organized all of the activities for these special days with the accompaniment of the Lauritas Sisters.



The climatic problems were not an obstacle to its success. On the contrary, every day more people came who wanted to live the meaning of the love, suffering and redemption of Jesus.



CENTRAL COORDINATION



April 3, Sr. Marbelis Monroy (general coordinator) met with Sr. Lisette Escárte (Volunteer Coordinator), Sr. Julia Trujillo (Coordinator of Management and Administration) and Ana Gabriela Jimenez (Coordinator of Communication/IBE) with the aim of coordinating the work plan for this current management team.

At the beginning of the meeting, they all briefly shared about the transition period occurring with the change of general coordination and then explained in detail what was planned for each commission for the next 3 months.

The general coordinator appreciates the accompaniment in this adaptation phase and motivates the team to continue working with the same effort as before.



On **Friday, April 4**, Sisters. Marbelis and Lisette visit **the REPAM Secretariat in Manaus**. It was a pleasant experience in which we shared about our common dreams in which we seek to respond to the needs of the beloved Amazon.



April 25, Sr. Marbelis Monroy, Sandra Robilliard (IBE REIBA advisor) and Ana Gabriela Jimenez, meet to plan the new accompaniment process that will be given to the REIBA Dicaro (university students) in order to have a better result in terms of the professional support that the expert can offer from her knowledge. They also had a conversation about the new reality of the Fátima Mission. There is interest on the part of a group of teachers outside the educational unit that the volunteers accompany, to also be trained in the AICLE methodology and in this way try to help cover the need that the Tsimán people have with Spanish. Currently, 90% are Tsimán/speakers, which also presents some challenges for young people or adults who wish to continue with higher education.



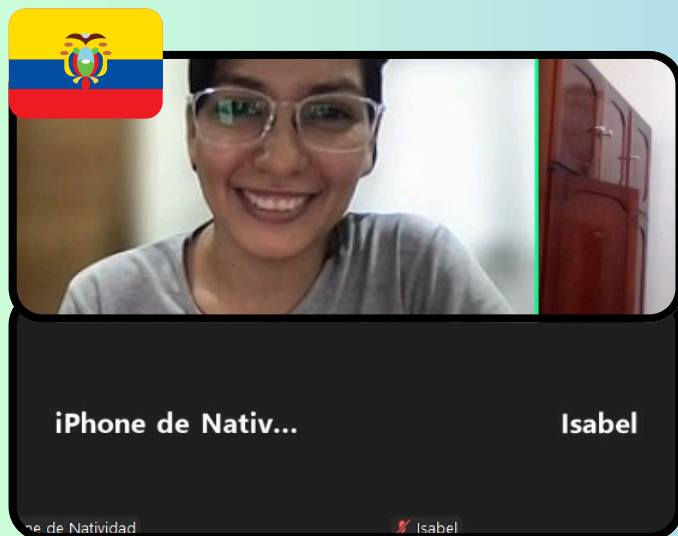
28 April, with the aim of continuing to accompany the REIBA lauretê mission – Brazil the coordinating team--Sr. Mariluce, Sr. Marbelis, Sr. Lisette and Ana Gabriela Jimenez--met to discuss, consult and propose ideas for accompaniment based on the new context in the mission. In this mission, there are currently no REIBA volunteers (national or international). Sr. Mariluce was grateful for the discussion space and indicated that she will meet with the teachers of the San Miguel school and the principal to dialogue and see if they would agree with the proposal put forward by the REIBA organization.

IBE COMMISSION

THEMATIC TRAINING MEETINGS 2025 – ASESORÍA REIBA



1 April, the IBE Commission and the Volunteer Commission met with the coordinator of the local REIBA Kiriguetti team, Sr. Arlette, and new REIBA volunteer, María Oliva. The team explained in greater detail the work which is to be carried out in the territory which aims to give continuity to the AICLE and Design of IBE Material projects that arose out of the 3rd round of EFTs.



On April 26th, Ana Gabriela on behalf of the IBE commission, together with the REIBA volunteers, Martha and Isabel from the REIBA Dicaro, had a brief exchange of ideas to analyze how to provide good accompaniment to Waorani university students, who need a lot of support in terms of learning Spanish in parallel to their university studies.

April 28, Ana Gabriela shares with Sandra Robilliard (IBE Advisor – REIBA and advisor of the EFT AICLE module) the concerns, desires and expectations of the REIBA Dicaro and the REIBA Misión Fátima. Ms. Sandra expressed the importance of accompanying Waorani students (REIBA Dicaro – Ecuador) with the teaching of Spanish and trying to adapt the classes as far as possible, to their context. She also expressed joy in knowing that there is a new group of teachers from Misión Fátima (REIBA Misión Fátima – Bolivia) who feel motivated to want to learn and implement AICLE with the Tsimán people.

IBE COMMISSION

2ND PERSONALIZED CONSULTATION 2025 – ECOLOGICAL CALENDAR MODULE



REIBA FATIMA MISSION (BOLIVIA)



April 2nd, the REIBA volunteers, Nery Chamorro and Alfonso Franco together with Prof. Cástulo Canchi shared with Prof. Grimaldo the process of elaboration of some knowledge booklets based on the information previously collected and attached to the matrix with which they began the design of the ecological calendar. These booklets will be practical tools to explain ancestral knowledge in the classroom.

1ST PERSONALIZED CONSULTATION 2025 – MODULE DESIGN OF IBE MATERIALS



REIBA SAN ANTONIO DE LOMERÍO (BOLIVIA)



April 9th, Prof. Ignacio Pocoena, local coordinator and professor of the U.E June 13 of Monkox Chiquitana nationality and Victor Hugo Figueroa, received feedback from the expert, Sr. Inés Ochoa on the work of phonemes and the graphics presented. At the same time, Sr. Inés indicated the necessary guidelines to continue with the work of generating words and sentences that will serve for bilingual teaching in the classroom, while also articulating the content required by the Ministry of Education.

IBE COMMISSION



REIBA KIRIGUETI (PERU)



April 10th, María Oliva (REIBA volunteer) with Sr. Arlette (local coordinator) receive a brief summary and guidelines on how to order the phonemes of the native Matsigenka language from the highest to the lowest. Sr. Inés recommends locating someone who knows the community who can tell them a story and thus be able to carry out this work more efficiently. She also invited them to listen to the children in different contexts.

1ST PERSONALIZED CONSULTATION 2025- LINGUISTIC REVITALIZATION MODULE



REIBA SAN ANTONIO DE LOMERÍO (BOLIVIA)



April 11, Karina Sullón provides feedback on the work of the professors of the U.E June 13, (Juana, Carmen, Petrona and Luisa), who were piloting playful linguistic revitalization strategies in the classroom. The graduate congratulated the work done to date by the group of teachers, in which she highlights the motivation and commitment to revitalize their mother tongue. She also promised to send guides for the diagnostic of each child's native language level.



1ST PERSONALIZED CONSULTATION 2025 – AICLE MODULE



REIBA KIRIGUETI (PERU)



April 25, Sr. Arlette (local coordinator) together with María Oliva (volunteer) receive from Sandra Robilliard necessary guidelines for the continuity of the work carried out in the territory by Prof. Dorita and Prof. Samuel. These guidelines will help Matsigenka children to gradually understand Spanish, without neglecting the progress in the classroom required by the Ministry of Education.

VOLUNTEER COMMISSION

1ST MEETING WITH VOLUNTEERS

As a Volunteer Commission we share with you with joy that on Wednesday, **April 2**, we held the first meeting with those potential REIBA volunteers, who will begin training this year 2025. They have already been taking initial steps in the process such as the personal interview with the General Coordinator.

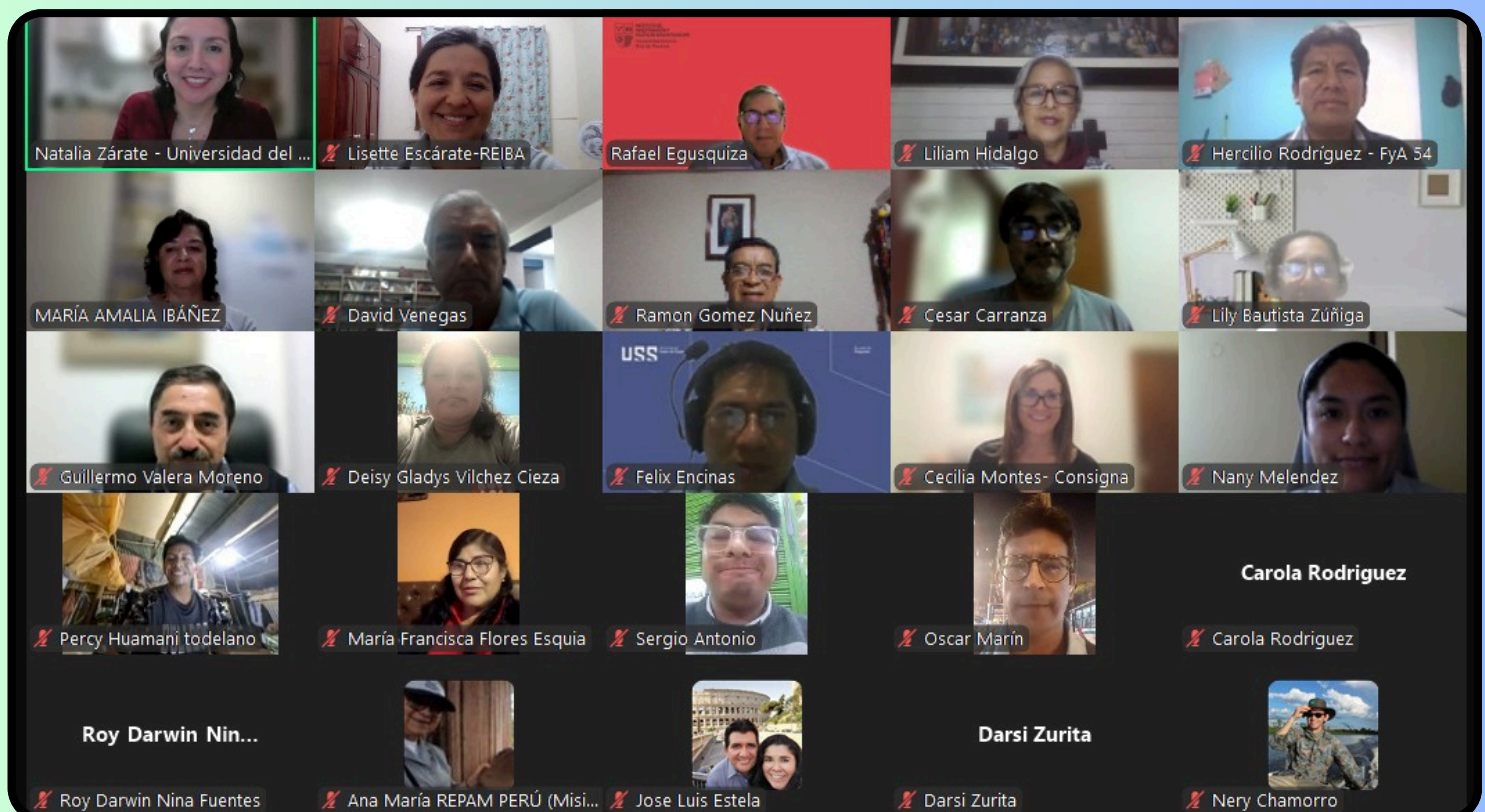




On **Saturday, April 26**, we met for the 1st **Virtual Coffe Chat** of the year 2025. We appreciate the active and joyful participation of the voluntari@s. It was also an opportunity to welcome **Sr. Francys Pérez, MML** who rejoined the REIBA Volunteer Commission. Thank you, Sr., for your accompaniment and availability!



On **Wednesday, April 30**, we participated in the virtual discussion "**Right to Education, Perspectives of Intercultural Bilingual Education**", organized by the **Ignatian Education Consortium**. In which the reality and challenges of IBE in Peru were addressed. This highlighted the great work of "**Fe y Alegría**", in addition to the need to continue strengthening networking.



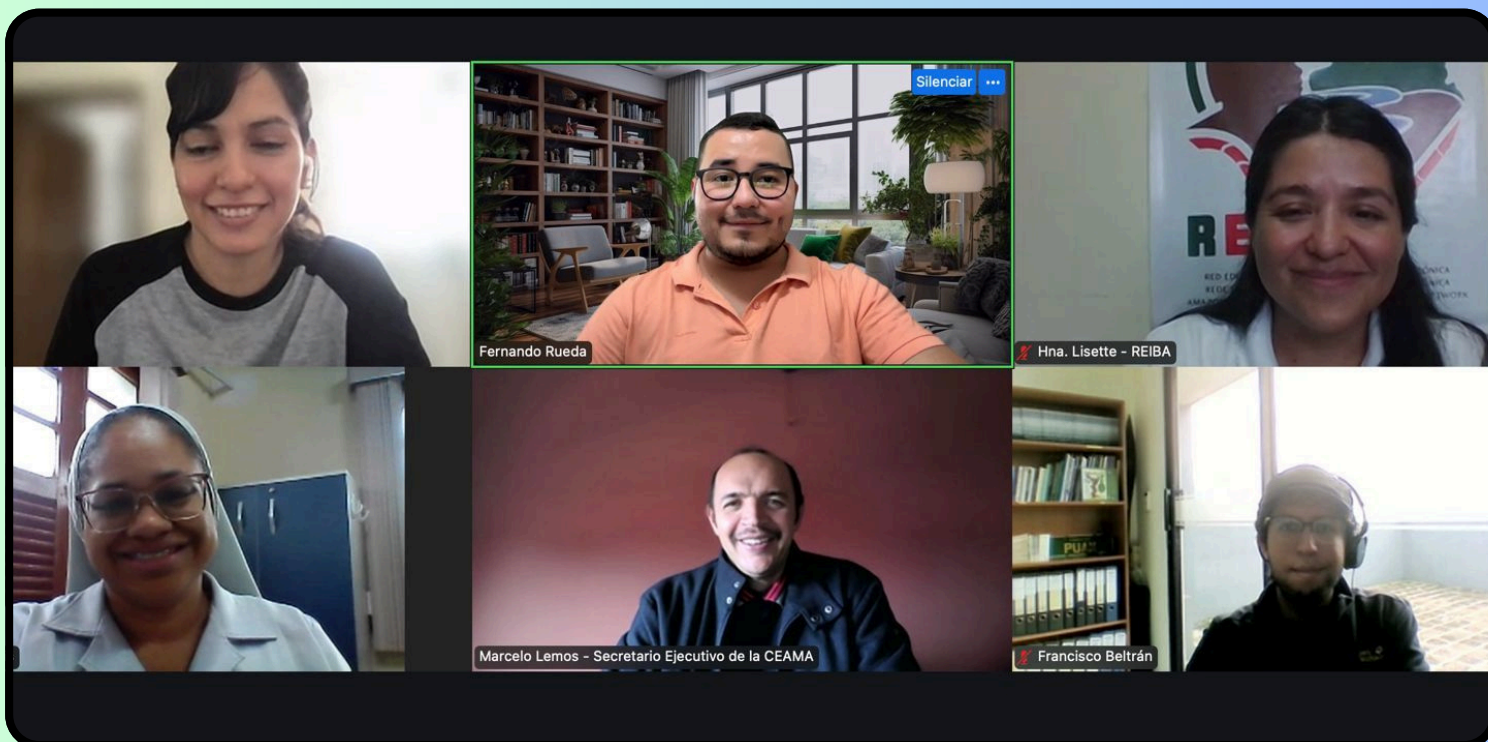


COMMUNICATION COMMISSION

April 11, Sr. Marbelis (general coordinator REIBA), Sr. Lisette Escárate (Coordinator of REIBA volunteering), Ana Gabriela Jimenez (Coordinator of communication/IBE REIBA), Marcelo Lemos (Executive Secretary of CEAMA), Fernando Rueda (Coordinator of communications CEAMA) and Francisco Beltrán (Coordinator of communication of PUAM) met to share about the communication work carried out in each network (REIBA, CEAMA and PUAM). All those present expressed their interest in wanting to generate unique material for certain dates in common in order to collaborate and give greater communicative weight to the audience.

From CEAMA they informed us that they already have a joint calendar with REPAM, which they shared with us so that we can also choose those dates of interest and think about how the information that each network has could be articulated, in relation to that common anniversary or commemorative date.

We ask our Lord for his guidance so that this new journey together can be fruitful for the Amazon region and for those of us who accompany from the pastoral to the educational.





On April 25, Ana Gabriela Jimenez, Fernando Rueda, Vanessa Xisto (REPAM Communication Coordinator) and Francisco Beltran, based on what was agreed at the meeting on April 11, met to plan the logistics that will be used to carry out the collaborative posts based on the dates of the proposed calendar.

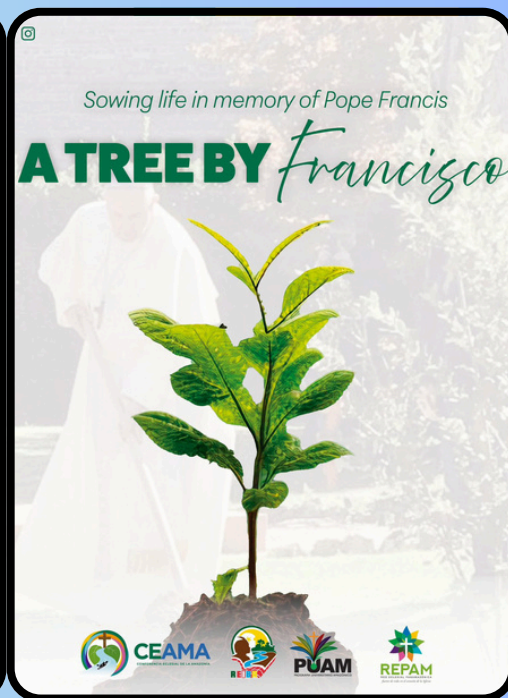
Fernando Rueda said that it would be very significant if the first collaborative post were to pay tribute to Pope Francis through photos and phrases related to the Amazon region.

It was also agreed that once a month the planning meeting will be held between the 4 networks, in order to be able to provide good audiovisual material for the audience that we have in common on social networks.

The next collaborative date is planned for May 22, the International Day for Biological Diversity.



April 26, the first collaborative post REPAM-CEAMA-REIBA-PUAM is made and published under the title "A tree for Francis". The post was available in all 3 languages; Spanish, English and Portuguese. Also, it was possible to corroborate that through this collaboration, our number of followers has increased both on Instagram and Facebook.



April 29th, the second collaborative post REPAM-CEAMA-REIBA -PUAM is made and published under the title "A tree for Francis" but this time projecting photographs of the activity carried out in different territories, including in the Apostolic Vicariate of Reyes - Bolivia with Msgr. Eugenio (REIBA Fatima Mission).



VOLUNTEER CAMPAIGN 2025

During the month of April, the commission dedicated efforts to:

- Promote volunteering through informative videos with the necessary requirements for the application.
- Publicize the REIBAS missions through short informative videos.
- To show a little of the work carried out in the territory referring to the Thematic Training Meetings.

All this effort was made in order to attract potential local, national or international volunteers and/or future donors.



The campaign took place on the different official social networks of REIBA: Youtube, Instagram, Facebook and Whatsapp. (On the last page you will find our official accounts)

We thank those who were re-posting on their different personal networks in order to reach a larger audience. Our following continues to grow!



The first round of 2025 personalized consultations for the 3rd round of EFTS was carried out almost 100%. Due to setbacks typical of the Amazonian territory, the REIBAs Dicaro (Ecuador) and Misión Fátima (Bolivia) could not be part of the 1st consultation of the AICLE module, so it is expected that they will be able to carry out this advisory in the month of May.

PERSONALIZED CONSULTATION SCHEDULE MAY 2025

DOMINGO	LUNES	MARTES	MIÉRCOLES	JUEVES	VIERNES	SÁBADO
				1	2 REV. LINGUISTICA REIBA S. ANTONIO-2 17:30 (BO)	3
4	5	6 D. MAT EIB REIBA S. ANTONIO-2 15:30 (BO) ----- CALENDARIO ECO REIBA SARRAPIA-2 16:00 (CO)	7 CALENDARIO ECO REIBA M.FÁTIMA-3 16:00 (BO)	8 D. MAT EIB-2 REIBA KIRIGUETI-2 14:30 (PE) ----- CALENDARIO ECO REIBA S.ANTONIO-2 17:00 (BO) *****	9	10
11	12	13	14	15 CALENDARIO ECO REIBA AISHALTON-2 16:00 (GUY)	16 AICLE REIBA M.FÁTIMA-2 16:00 (BO) ----- REIBA KIRIGUETI-2 16:30 (PE)	17
18	19	20	21	22	23 REV. LINGUISTICA REIBA SILVAYACU-2 16:30 (ECU)	24
25	26	27	28	29	30 REV. LINGUISTICA REIBA S. ANTONIO-3 17:30 (BO)	31



We pay homage to **Jorge Bergoglio, our beloved Pope Francis**, who returned to the heavenly home on April 21.

As REIBA we will always keep in mind his words, in a special way which move us to accompany our brothers and sisters in the Amazon region:

"It is essential to pay special attention to Aboriginal communities with their cultural traditions. Indigenous people are not just a minority among others, but must become the main interlocutors, especially when it comes to advancing large projects that affect their spaces."

Thank you Pope Francis for your motivating words that move us to encounter the Amazonian face of the Church, thank you for your humanity, solidarity, joy and empathy with everyone, especially with the most vulnerable and forgotten.

May God receive you in his holy glory
Rest in peace!

April 2025

NOTIREIBA

reibacomunicacion@gmail.com



TOGETHER WE WEAVE THE WEB 🙏



DONATIONS FOR REIBA

After 4 years, REIBA is ready to continue weaving our network and expanding our impact on Amazonian indigenous education.

Help us in our mission for indigenous education!

NATIONAL AND INTERNATIONAL TRANSFERS TO THE CURRENT ACCOUNT OF THE APOSTOLIC VICARIATE OF PUERTO MALDONADO:

CREDIT BANK OF PERU- BCP

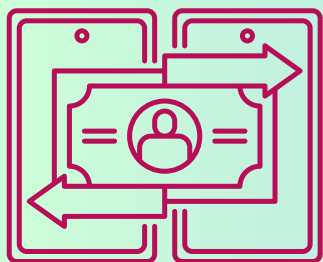
CUENTA: 485-26442571-6-4

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CÓDIGO SWIFT DE 8 LETRAS: BCPLPEPL

CÓDIGO ABA: 026006127

TIPO DE CUENTA: CORRIENTE



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