

Monthly magazine of REIBA
Amazonian Intercultural Bilingual Education Network



LOCAL REIBAS

In this NotiREIBA, we share some events that the Local REIBAs experienced in april 2026. We invite you to enjoy this good news from the Amazon region.

REIBA SAN BORJA – BOLIVIA

Apostolic Vicariate: Reyes

Amazonian indigenous people: Tsimane



During the month of April, the local REIBA San Borja team carried out an intensive schedule of outreach activities in various community settings, reaffirming its commitment to intercultural bilingual education (EIB), pastoral care, and the holistic development of communities.

One of the most significant milestones was the participation of teachers from the Tacuaral del Mato Community in the first virtual meeting of the local REIBA alongside the central commission. This space for dialogue helped shed light on the reality of the community's educational unit, located in Tsimane territory, and propose possible courses of action aimed at strengthening IBL in the region. As a result of this process, a training program in the CLIL (Content and Language Integrated Learning) module is scheduled to begin in May, led by REIBA advisor Sandra Robilliard, thereby consolidating a commitment to contextualized pedagogical innovation. (images 1 and 2)



In the pastoral sphere, REIBA San Borja continued to strengthen its presence in the communities. Of particular note were the efforts to promote the work of the Missionary Children's Group at the Atajado Chapel, as well as the evangelization visits to the Carmen del Matto Community—places where faith, fellowship, and the active participation of children, youth, and families are fostered. (image 3)



Image 4

In addition, a virtual meeting of the Indigenous Pastoral Care team was held, during which participants shared progress, challenges, and lessons learned as part of the process underway in the Apostolic Vicariate of Reyes. This gathering helped to foster a shared vision of pastoral work in indigenous contexts. (image 4)



Image 5

Another significant event was the Community Experience Exchange Meeting, where the work of mentors in food and nutrition was recognized, highlighting the use of traditional regional products and dishes. This process, supported by Caritas San Borja, reflects a commitment to food sovereignty and the revitalization of ancestral knowledge. (images 5 and 6)



Image 6

As part of Good Shepherd Day, the team participated in the Vocational Ministry Meeting, which brought together more than 80 young people in the process of catechesis for their confirmation. This event provided an opportunity to strengthen vocational discernment and the community commitment of the younger generations.



Image 7

Finally, the local team conducted a pastoral visit to the Tierra Santa Community, in the context of the formation of indigenous peoples. There, a valuable space for dialogue and fellowship was created, allowing for the mapping out of paths for joint work aimed at community strengthening. (image 7)

REIBA San Borja thus continues its mission to accompany, form, and walk alongside communities, sowing hope through education, faith, and the recognition of the cultural richness of the peoples.

REIBA DICARO – ECUADOR



Apostolic Vicariate: Aguarico
Amazonian indigenous people: Waorani

The month began with activities focused on caring for the environment and preparing the land. Fertile soil was brought in from deep within the jungle—specifically from the base of a cedar tree that had fallen naturally long ago—with the aim of clearing various areas for the creation of community gardens. This work was complemented by the banana harvest, which helped strengthen the community’s food security. (images 1, 2, and 3)

Another significant moment in the month was the observance of Holy Week, celebrated with deep community participation. Through prayers, songs in Waotededo, activities with children, and symbolic gestures such as the washing of feet, the community reflected on the life, passion, death, and resurrection of Jesus. A Way of the Cross was also held, adapted to the community’s reality, linking each station to its specific challenges and offering prayers of intercession. The celebration culminated with Easter Sunday, which included the blessing of the fire, the renewal of baptismal promises, and a time of community sharing, strengthening faith and unity. (images 4, 5, and 6)



In the field of education and training, classes began for students from various semesters at the Salesian Polytechnic University, who also took on an active role as cultural ambassadors in the community. At the Yachana Inti Educational Center, workshops were held on “Celebrations, the ecological calendar, and traditional games,” followed by a session on “The land and its care.”

These initiatives also continued at the “Guardiana de la Lengua” Educational Unit, where the university students shared their knowledge, raising awareness about caring for the land and cultural identity. Additionally, during the Open House at the Yachana Inti Educational Unit, the students presented their academic experiences, highlighting the importance of accessing higher education. (images 7, 8, 9, and 10)



Image 7



Image 8



Image 9



Image 10

Remembrance and community commitment were also evident during the commemoration of the anniversary of the passing of Father José Miguel Goldáraz (Achakaspi), a Capuchin missionary who dedicated more than five decades to defending the rights of the Amazonian indigenous peoples. The procession and Mass in his honor featured the active participation of young Waorani people, who, together with Yolanda Humancondor (a REIBA volunteer), offered two crossed spears as a symbol of peace and gratitude. (images 11, 12, and 13)



Image 11



Image 12



Image 13



Meanwhile, Mariela Gutierrez (a REIBA volunteer) joined the Ayebe women in a community workday to clean the tourist house, thereby strengthening community efforts. Later, representatives from the Alejandro Labaca Foundation visited; they took photographs and filmed footage to promote this initiative, and were welcomed by the women of the community following a prior organizational process. (images 14, 15, and 16)



In the pastoral sphere, Sr. Marlene Cachipuedo (local REIBA coordinator) and Yolanda participated in a meeting of missionaries from the Apostolic Vicariate of Aguarico, where they introduced the charism of the Focolare Movement. (image 17)



Finally, youth participation played a prominent role in various spaces for formation and reflection. University students attended the “Achakaspi Bula” Indigenous School of Political, Social, and Ecological Formation, where they strengthened their knowledge and leadership skills, including activities such as a “toxitour.” At the same time, they participated in the Amazonian Youth Pre-Forum held virtually. The month concluded with the Amazonian SICNIE, held in the city of Loreto, which established itself as a space for encounter, reflection, and commitment, highlighting communication as a bridge connecting the life, culture, and spirituality of indigenous peoples. (images 18, 19, 20, and 21)



REIBA SARRAPIA – COLOMBIA



Apostolic Vicariate: Inírida
Amazonian indigenous people: Piaroa

During the last week of April, teachers at Kuawaii Educational Institute prepared themes, a history, and highlights to mark the school's 28th anniversary, which will be celebrated on May 1.

Sister Iveth noted that there will be a time of prayer and thanksgiving to God and the Laurita Sisters for their contribution to the establishment of the secondary school and their support for the Piarist life plan, among other things. In addition, each grade will present a dance or play, and the day will conclude with a gathering with the parents.



In this same spirit of service and community, Luz Mercedes Barreneche spent three months volunteering with REIBA alongside the Piaroa people of the Sarrapia community. The religious community, the Piaroa community, and the REIBA Central Commission thank her for her life, service, and dedication to cultural empowerment during this time. May God and the Virgin Mary continue to guide her life in her new mission.

REIBA AISHALTON – GUYANA



Apostolic Vicariate: Aguarico
Amazonian indigenous people: Waorani

Ms. Marva Joy Hawksworth, CEAMA Vice President for the Lay Faithful of the Amazon, along with Ms. Rhonda Winter, Administrative Coordinator of the IBEO project, have officially joined the local team working in the region, accompanied by Fr. Martin.



This new phase has been welcomed as an opportunity for fraternal fellowship, where attentive listening, respectful dialogue, and communal discernment have taken center stage, as we work together to find the best path forward to continue strengthening the IBEO (Intercultural Bilingual Education Organization) initiative, which has been developed with dedication in the region.

REIBA WIJINT – PERÚ

Apostolic Vicariate: Yurimaguas
Amazonian indigenous people: Ashuar



From April 27 to 29, the School Games were held with great enthusiasm during the institutional phase at the Nuimiat Achuar Warush Secondary School, located in Wijint-Andoas, Loreto. This significant event helped strengthen integration, teamwork, and the practice of values among students, thereby promoting a well-rounded education.

These games are part of the preparation process for the next phase, the provincial stage, with the goal of continuing to advance through subsequent rounds, in accordance with the effort and dedication of the educational community.

We extend our appreciation to all participants for their commitment, discipline, and sportsmanship—qualities that reflect the pride of representing their institution and reinforce a sense of belonging and collective responsibility.



REIBA SAN ANTONIO DE LOMERÍO – BOLIVIA



Apostolic Vicariate: Ñuflo de Chávez
Amazonian indigenous people: Monkox Chiquitano

As part of the coordinated “School Gardens” project, promoted by the Bolivian-German Friendship Commission in partnership with REIBA, the second technical visit was conducted to the 13 de Junio (elementary school) and San Antonio de Padua (middle school) educational institutions. This initiative continues to establish itself as a space for holistic learning that links education with environmental stewardship and food security.

During this second session, teachers participated in a hands-on training session on making Bocashi-style organic compost, a sustainable technique that will enrich the soil in the school gardens. This compost will be essential for promoting the growth of the vegetables that were planted during the first technical visit in March. (images 1, 2 and 3)



The technical team also monitored the crops' growth, noting significant progress and offering recommendations for their care. Among these recommendations, they highlighted the use of natural insecticides as an eco-friendly alternative to combat pest infestations, thereby promoting environmentally responsible practices. (images 4,5 and 6)



In addition, participants gained a deeper understanding of the project's comprehensive approach, which is based on three key sub-objectives. The first, an ecological objective, aims to establish sustainable, long-lasting vegetable gardens that incorporate a circular approach. The second, a nutritional objective, involves support from a health center professional who will provide guidance on the benefits of each vegetable and how to prepare them properly for consumption. Finally, the educational component promotes the integration of the garden as a meaningful learning tool, aligned with the school curriculum.

This project reaffirms the value of school gardens as living spaces where not only food is grown, but also knowledge, environmental awareness, and healthy habits, strengthening the bond between the school, the community, and life.



Meanwhile, in April, the process of supporting and strengthening teachers resumed in the modules on Linguistic Revitalization and EIB Materials Design, in coordination with advisors Karina Sullón, B.A., and Sister Inés Ochoa, M.M.L. (Images 7 and 8)



Teachers are expected to rejoin the Ecological Calendar module, thereby resuming a key training process for contextualizing learning in relation to the cycles of nature and community life.

Likewise, a group of teachers from the San Antonio de Padua Educational Unit has expressed interest in joining this methodological initiative, with the aim of strengthening intercultural bilingual education at the secondary level. This initiative will allow for continuity in the work carried out in elementary school, promoting a coherent, coordinated education that is in tune with the cultural realities of the region.

VOLUNTEER COMMISSION

Coordinator: Sr. Lisette Escárate, H.D.M



Throughout the month of May, we continued the process of interviewing individuals interested in volunteering with REIBA during the upcoming term. It has been a source of joy to discover how, from different corners of the world—Venezuela, Brazil, Ecuador, Costa Rica, Chile, Scotland, Portugal, and the Dominican Republic—hearts are emerging that are willing to serve and to be moved by the reality of the Amazon.

This missionary awakening encourages and strengthens us, reminding us that the call to serve knows no borders.

Just as some feel the call from outside the Amazon, local volunteers are taking the lead from within, building a living force that springs from the territory itself. Through their knowledge and their commitment to strengthening Intercultural Bilingual Education (EIB), they help pave the way for new generations.

In this context, Guillermo Licuy, a local volunteer from Napo (Ecuador), joined the technical team of the Federation of Indigenous Organizations of Napo (FOIN), where he will contribute to strengthening bilingual intercultural education. His work includes supporting the implementation of the “Peace Leadership and Community Ecotourism” certificate program, in collaboration with the Javeriana University in Cali (Colombia), as well as assisting in the transition from the National Intercultural Education System to the Bilingual Education System in the community of Manguilla among the Omagua people.

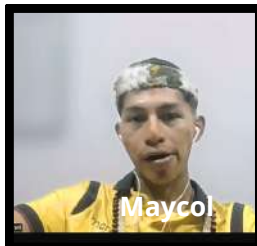


I.B.E COMMISSION – INTERCULTURAL BILINGUAL EDUCATION

Coordinator: Ana Gabriela Jimenez M.



Laura



Maycol



Maritza

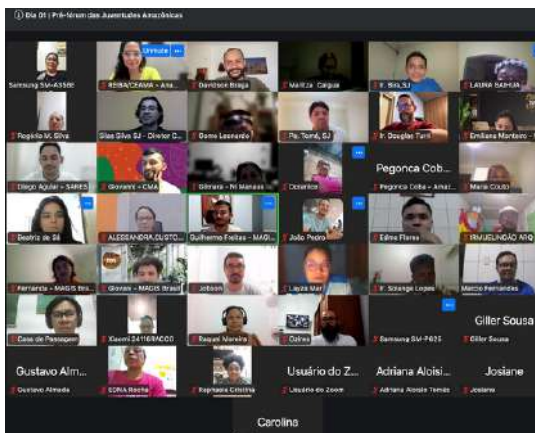


Leonardo

On the evening of Friday, the 24th, and the morning of Saturday, the 25th, four Waorani university students—Maritza Datane Caigua, Gome Leonardo Orengo, Were Laura Baihua, and Maycol Pegonca Coba—along with EIB coordinator Ana Gabriela Jimenez, participated virtually in the Amazonian Youth Pre-Forum, organized by Jesuits Brazil.

This event provided an opportunity to hear about diverse realities of youth ministry in Brazil, identifying common challenges and opportunities.

The Waorani participants emphasized that, although geographical borders exist, the Amazon is experienced as a shared territory where the issues and challenges are similar. In this context, they shared their experiences in pastoral and educational work, highlighting their role as young leaders within their communities.



Through the working groups, common issues were identified, such as the lack of access to higher education, migration due to economic conditions or situations of violence (human trafficking, drug trafficking, among others), and the alarming suicide rate. This listening process lays the groundwork for developing courses of action that will be finalized at the in-person Forum, scheduled for September in Manaus, Amazonas, Brazil.

Furthermore, the commission, together with the advisory group, began the first 2026 advisory sessions with the various local REIBAs, highlighting the participation and motivation of teachers to continue this training process aimed at strengthening EIB according to the needs of each region. Likewise, greater community participation was emphasized as a goal for this year, recognizing that EIB is an education that transcends the classroom.

COMMUNICATION COMMISSION

Coordinator: Ana Gabriela Jimenez M.

FIRST MEETING OF THE NEW CEAMA PRESIDENCY - Manaus



Chaired by Cardinal Leonardo Steiner, they reaffirmed CEAMA’s mission as a space for service, communion, and coordination; approved its strategic direction; and ratified its pastoral goals, highlighting priorities such as intercultural bilingual education, inculturated liturgy, and the role of women in the Church.

They also defined lines of work to strengthen the institution and plan actions through 2027, with a commitment to continue walking alongside the local Churches, listening to the peoples, and promoting a Church with an Amazonian face, in a spirit of synodality and service.

Meanwhile, on Wednesday, the 22nd, and Thursday, the 23rd, the 5th Amazon Journalism Congress was held in both in-person and virtual formats, organized by the Federal University of Amazonas (UFAM) in Brazil. Representing REIBA were Sr. Lisette Escárte, H.D.M., volunteer coordinator, and Ana Gabriela Jimenez, communications coordinator.

Throughout the conference, key guidelines were shared for the proper collection of information in Amazonian contexts, emphasizing the importance of respecting the culture, time, and space of communities, as well as the dignity of every person interviewed, regardless of age.



Estimativa por satélite, O Olhar de Cima
 O monitoramento e o jornalismo ambiental moderno não dependem apenas de relatos locais, mas de uma visão geral: os satélites.

Vantagens:
 - distribuição regular: espaço / temporal
 - novos algoritmos: dados recalibrados

Desvantagens:
 - estimativa (dado observado)
 - séries mais curtas: (30 anos - Climatologia)




PALAVRAS-CHAVE @

- INTELIGÊNCIA
- APRENDIZAGEM
- LARGE LANGUAGE MODEL (LLM)
- ALGORITMO
- BANCOS DE DADOS
- BIG DATA
- GERAÇÃO AUMENTADA POR RECUPERAÇÃO (RAG)
- INTELIGÊNCIA ARTIFICIAL PREDITIVA
- INTELIGÊNCIA ARTIFICIAL GERATIVA

IMPORTANT ACTIVITIES APRIL 2026:

EASTER SEASON – PENTECOST



Let us continue to live this Easter season with joy, allowing the light of the Resurrection to renew our faith and hope. Let us journey with open hearts toward Pentecost (May 24), ready to be true disciples of the Lord, in communion and commitment with our brothers and sisters in the Amazon.



**THEMATIC TRAINING
SESSIONS 2026**

START OF PERSONALIZED TRAINING - REIBA SAN BORJA / APOSTOLIC VICARIATE OF REYES

On Thursday, May 21, we will begin the 2026 personalized consultations with REIBA San Borja, together with teachers from the Tsimane indigenous community of Tacuaral del Mato in the Amazon.

VOLUNTEER



FINAL MONTH OF THE REIBA 2027 VOLUNTEER CAMPAIGN

The application period for the REIBA 2027 Volunteer Program will close at the end of May, after which the training program will begin for all applicants who passed the interview.



LET US PRAY TOGETHER AS GOD'S PEOPLE

This month, we invite you to join us in prayer for Pope Leo XIV's intention that everyone may have access to food.

DONATIONS:

You too can be part of the network by becoming a REIBA volunteer or supporting us with your donation. Any amount you can contribute goes a long way in helping REIBA's mission!

With your support, we can:

- Provide thematic training sessions (EFT) for teachers in Amazonian indigenous schools and community education leaders, with the participation of international experts.
- Strengthen the REIBA training program for new volunteer applicants, as well as for local REIBA teams.
- Contribute to the accompaniment and logistical support of our volunteers, both local, national, and international, in their mission locations.
- Reimburse interpreters to facilitate communication at REIBA meetings, considering that we work in Spanish, Portuguese, English, and various indigenous languages.
- Help finance annual visits to the territory by members of the central coordination team, with the aim of learning about the local reality of the communities and schools firsthand, and thus propose support actions in line with the needs of the Amazonian indigenous peoples.





VISIT OUR OFFICIAL SOCIAL MEDIA



@REIBAOFICIAL



WWW.FACEBOOK.COM/REIBAOFICIAL



COMUNICACION.REIBA@CEAMA.ORG



WWW.YOUTUBE.COM/@REIBAOFICIAL